

Gooding Jt District #231

Gooding County
507 Idaho St, Gooding, ID 83330
Phone: (208) 934-4321 Fax: (208) 934-4403
Dr. Darrell J. Hatfield, Superintendent

District Characteristics 2001-02			
Fall Enrollment	1,262	Special Education:	
Average Daily Attendance	1,211	Special Education Students	173
State Ranking Per ADA	48	Gifted and Talented Students	121
Number of Schools (sites):		Number of LEP Students**	148
Elementary	1	National School Lunch Program:	
Secondary	3	Average Daily Participation	718
Number of Accredited Schools:		. Free and Reduced Meals	575
Approved	3	Lunch Price - Elementary	\$1.20
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2000-01	523
High School Diplomas Regular	97	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Gooding School District has just complete the second year of a \$3 million dollar, three year 21^{st} Century Grant. This grant has provided before and after school activities and learning opportunities for students K-12. A summer school provides extended year learning opportunities. Parents have participated in our school library with their children in reading and taking accelerated reading tests. Computer labs are open for student and parent use.

The district has also made good forward progress in our preparation for the standards based education. Staff development time has been used to align curriculum priorities from K-12. The elementary school has published a brochure for each grade level with the critical skills to be learned at each grade level for each subject.

We were involved with the pilot computerized testing of the Measures of Academic Progress (MAP) and the Idaho Standardized Achievement Tests (ISAT). The testing went smoothly.

Student	Profiles		Ethnicit	y	
Race	Male	Fen	nale	Total	
White	40.81	1% 3	86.05%	76.8	6%
Black	0.00)%	0.00%	0.0	
Hispanic	12.20)%	9.59%	21.7	
Nat. Amer.	0.55		0.32%	0.8	
Asian	0.16		0.32%	0.4	
Total	53.72	2% 4	6.28%	100.0	0%
20% -		Т	1		
20% -	1	<u> </u>			
20% · 15% ·	%	% 75%		%0 <i>%</i>	
	7.19%	6.09% 8.75%	.19%	8.70%	
15% - 10% - 5% -	7.19%	6.09%	6.02%	8.70%	
15% - 10% -	8	%52. %50.9 Gr. 10	% % % % % % % % % % % % % % % % % % %	%02.8 %02.8 Gr. 12	
15% - 10% - 5% -	2.08%	60.9		7.2	1

Progress Towards Meeting District Goals

2001-02 Goals Progress

Improve Reading Scores

Our IRI Scores show improved reading skills at all grade levels. Students come to kindergarten with limited skills. Thirty percent of our kindergarten students started schools at level I. Only 10% of our kindergartners were at level I this spring. Our first grade improved from 12% at level I in the fall to 1% at level I this spring. We had 22% of our students in second grade at level I in the fall and only12% at level I this spring. The third grade had 35% of the students at level III in the fall and 54% at level III in the spring. Our goal is for 90% of our students being at level III and we are progressing in that direction.

21st Century Grant Implementation

We are in the second year of operation under our grant and the involvement continues to grow. Last year we had 300 students involved and this year we have had over 400 students participating in the program. Parent participation has also increased with more parents coming to the after-school library to read with their children. Our summer school plans for more than 300 children.

Implementation of Achievement Standards

Although much had been done in developing curriculum in the district, this past year we have taken positive steps to align our curriculum with the standards. The staff has collaborated for each curriculum area to determine the important things each student should learn and know at each grade level. The primary grades have developed report cards to inform parents if their child is learning the skills and knowledge for successful completion of the curriculum

	rmation 2001	· -			Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
	M & O Fund	<u>%</u>	All Funds	%	M & O Instruction	\$4,294,443	66.96%		
Revenues:					M & O Support Services	2,098,729	32.73%		
Local Taxes	\$702,896	10.85%	\$1,370,696	15.12%	M & O Other	19,685	0.31%		
Other Sources	73,601	1.14%	208,735	2.30%	Total M & O	\$6,412,857	100.00%	\$5,297	86
State	5,699,192	88.01%	5,886,840	64.92%	_				
Federal	0	0.00%	1,600,966	17.66%	Total All Funds	\$8,877,045	100.00%	\$7,330	76
Total	\$6,475,689	100.00%	\$9,067,237	100.00%					
Supplemental Info	ormation			- 1					
Property Tax Rep	lacement			\$257,891	Tax Levies 9-1-2001	Total	Per ADA	Rank	
	i			\$44,177	Property Market Values	\$265,966,551	\$219,626	66	
	t			\$63,077	Total General M & O Levies	0.002571124		92	
•					Total District Levies	0.005132949		69	

Staff Data 2001-02						
District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:		Rank	
Elementary Teachers	38.00	17	Beginning Salary on Schedule	\$23,210		
Secondary Teachers	41.20	14	Highest Salary on Schedule	\$46,712		
Administrators	7.60	159	Average Elementary Teacher's Salary	\$35,480	85	
Other Certified Staff	9.50	127	Average Secondary Teacher's Salary	\$35,568	90	
Total Certified Staff	96.30	13	Superintendent's Salary	\$79,125	49	
Total Non-Certified Staff	44.20	27				

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

